COLLEGE & CAREER READY INDEX
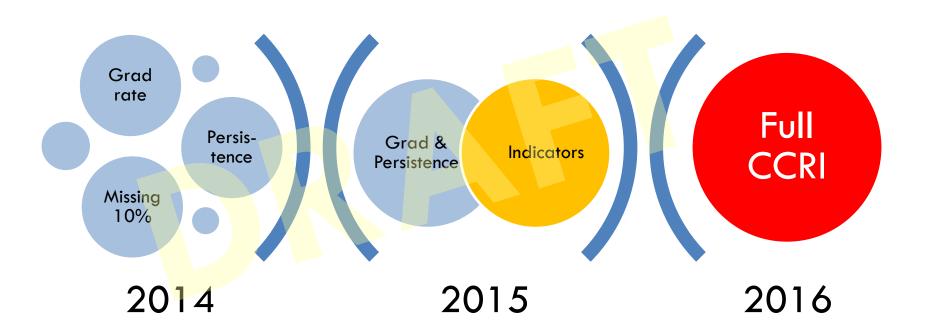# ADVISORY GROUP MEETING

DECEMBER 2, 2014

AGENDA

- Introductions

- Acknowledgements
  - Title 1 Community of Practitioners
  - ADE Team Fusion

- "Postsecondary"
  - NOT EXCLUSIVE TO COLLEGE ONLY
  - Are students ready to succeed <u>after high school</u>?

CCRI Development

Grad rate

Persis-tence

Missing 10%

Grad & Persistence

Indicators

Full CCRI

2014

2015

2016

Goal of Full CCRI

Measure percentage of a school's graduates who exit Career and College Ready.

- Identify students On/Off track for postsecondary success

- Multiple measure accountability system
  - **NOT** prescriptive curriculum

Objectives

Credit schools for preparing students to enter postsecondary education

Include various methods of demonstrating quality outside the state test

Identify students in need of preparation

Universal indicators reduce access inequity

Reporting Data Back to Schools

Student Level Information

- Schools cannot have student-level data in some cases:
    - Students opt-out
    - Other FERPA restrictions
- Reports updated based on fiscal year enrollments
    - Data for students with qualifying EOY codes
- Schools will have data they report to ADE
    - Course enrollment, outcome, etc.
    - AzMERIT scores, etc.

Aggregate Reports Available

- How to extract reports from ADEConnect
- Provides additional information regarding student outcomes to schools
    - Reduce administrative costs
    - Increase transparency
- Priority of report availability:
    1. National Student Clearinghouse
    2. ACT/SAT/GED/CTE/PostSec, etc.
    3. STC qualifying course summary

Sample Report to LEA's from National Student Clearinghouse Data

	Type	2 – Year College	4 – Year College
In State (Click link above to see list of schools where students enrolled)	Public	XX	XX
	Private	XX	XX
Out of State (Click link above to see list of states where students enrolled)	Public	XX	XX
	Private	XX	XX
	TOTAL	XX	XX

Sample Report to LEA's from Postsecondary Assessment Data

Test Type*	Number of Students Tested	Number of Students Met College & Career Ready Target (Pass, Earned Credit, etc.)
AP History	5	4
AP Calculus	2	1
ACT	20	10
SAT	14	10
GED	3	3
TOTAL	44	28

*Test Type only displayed when number of students tested > 0.

Sample Report to LEA's from STC Data Summary Table

Cohort	Number of Students who completed a qualifying course	Percent of students who completed a qualifying course	Average number of credits earned
2012	1	95	Not Available*
2014	30	95	5
2015	30	95	4
2016	30	95	5
2017	30	95	5
All Students **(Click here for student details)**	121	95	4.75

*No data available

Sample Report to LEA's from STC Data Student Detail

SAIS ID	COHORT	NUMBER OF QUALIFYING COURSES COMPLETED (Click here for a list of qualifying courses)	NUMBER OF CREDITS EARNED
99999999	2017	1	6
88888888	2016	1	6
77777777	2015	2	4
66666666	2014	4	4
55555555	2013	3	5
44444444	2017	2	6

Indicators

Viability, Inclusion, Implementation Details

Indicator Availability

SOURCE	HAVE	ISSUES
Vendor	SAT Overall Results	Potentially exclusive test; FERPA; Match Rate
Vendor	ACT Overall Results	Potentially exclusive test; FERPA; Match Rate
Vendor	AP Overall Results	Potentially exclusive test; FERPA; Match Rate
Vendor (NSC)	Postsecondary enrollment	Potentially exclusive institutions (does include Tech/Trade schools); FERPA; Match Rate
ADE	CTE End of Program Tests	No Fee; Concentrators only.
ADE	GED results	Only for students identified as W11.
ADE	EOC test – CCR "On-track"	CCR cut score may differ from "passing"
STC	Credits earned	Requires schools to report complete information
STC	CCR Course Enrollment	Requires an established directory of courses
STC	Dual Enrollment	Requires an established directory of courses
STC	12th grade R/M/S Course enrollment	No indicator of most rigorous R/M/S course at every school
STC	Early College/College Prep courses	Requires an established directory of courses
ADE SAIS + STC	"On-track" to graduate	Limited implementation for students in Cohorts < 2018
ADE SAIS	Grand Canyon Diploma	Limited implementation statewide
ADE SAIS	Attendance Rate > 90%	Use only for students with high dropout risk (non-proficient in PY, low attendance in PY, etc.) – vast majority of students attend > 90%
ADE SAIS	Persistence (Re-enrollment)	Already used in CCRI Graduation Calculation for ALT schools

Inclusion Limitations

- Does the indicator differentiate College & Career Ready Students from non-prepared students?
- Is this indicator measured elsewhere so that schools would be double penalized or over incentivized?

- Is this variable so exclusive that only a limited number or specific type of school may be able to access it?

Empirical & Measurement Validity

Reasonable Accessibility

Systematic Capacity

Sound Objectivity

- Does this indicator require additional resources available/unavailable to ADE?

- Is this indicator robust to potential subjectivity?

Indicator Availability

SOURCE	HAVE NOT	ISSUES
Vendor	ASVAB	Data not currently available to ADE
Vendor	PLAN	Data not currently available to ADE
Vendor	Compass/Accuplacer	Data not currently available to ADE
Vendor(s)	College Applications	Data not currently available to ADE
Vendor(s)	FAFSA Completion	Data not currently available to ADE
DISTRICTS	Summer Bridge Program	Data not currently available to ADE
DISTRICTS	Extra-curricular activities	Data not currently available to ADE
DISTRICTS	Community Service	Data not currently available to ADE
DISTRICTS	GPA	Data not currently available to ADE; Subjective
DISTRICTS	ECAP	Student-level data not available to Accountability
ADE	Credits deficient	No transcript data currently available to ADE
STC	Math sequence completion	AVAILABLE; Completion of EOC Math tests required
STC	12th grade enrollment in most rigorous R/M course @ HS	Data not currently available to ADE (no indicator for most rigorous course within school); possible subjectivity for embedded/integrated subjects.

On-Track & Outcomes

"On-Track"

- Ensures it's not "too late" to identify & help unprepared students

- Students in grades 9-12 annually demonstrate progress toward being Career and College Ready through:

  - Credit attainment
  - Attendance
  - Course completion
  - Etc.

Cohort measurement

- Measures what percentage of a cohort graduated College & Career Ready:

  - ✓ Did the student successfully complete high school class(es) which indicate readiness?

  - ✓ Did the student take a qualifying (postsecondary or statewide) assessment indicating readiness?

  - ✓ Is the student currently enrolled in postsecondary education/training?
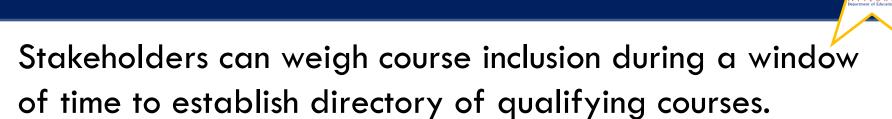
2014 A-F Letter Grades
██████ High School ██████
Annual 4-year, 5-year, 6-year, & 7-year Adjusted Cohort Graduation Rate

CCRI Graduation Rate Points			
Cohort	Rate	Points Possible	Points
4	0.93	20	18.6
5	0.90	10	9
6	0.92	2*	1.84
7	0.93	1*	0.93
Total Points (Cannot Exceed 30)*			30

2014 CCRI Cohort Measure Score	
No. of students **in Cohort** 2013	1683
No. of students Graduated with this qualifying indicator	-600
No. of students Graduated with this qualifying indicator	-50
No. of students Graduated with this qualifying indicator	-40
No. of students Graduated with this qualifying indicator	-400
No. of students Graduated with this qualifying indicator	-150
No. of students Graduated with this qualifying indicator	-300
No. of students Graduated with this qualifying indicator	-300
No. of students Graduated with this qualifying indicator	-25
No.	-200
No.	-15
Students who exited College & Career Ready within four years	83%
No. Students who are still enrolled in high school working toward graduation	8%
No. of students whose status is unknown	9%

2014 CCRI "On-Track" Score	
% of students in Grade 9 (Cohort 20XX) on track for CCR	
% of students in Grade 10 (Cohort 20XX) on track for CCR	
% of students in Grade 11 (Cohort 20XX) on track for CCR	
% of students in Grade 12 (Cohort 20XX) on track for CCR	
% of ALL students NOT on track	

Survey for Course Inclusion

Stakeholders can weigh course inclusion during a window of time to establish directory of qualifying courses.

- Course Code/Name/Description
  - (Pre-filled by ADE from State Course Catalog)

- This Course
  - ☐ Should be included because it is College-oriented
  - ☐ Should be included because it is Career-oriented
  - ☐ Should be included because it is both College & Career oriented
  - ☐ Should not be included

Email achieve@azed.gov to stay included in the conversations

THANK YOU!